

(PB-1202)

MODULE DETAILS	
Module Code:	PB-1202
Module Title:	Research Methods
Module Level:	1 (Undergraduate)
Degree/Diploma:	Undergraduate GenNEXT Bachelor Degree
Type of Module:	Major core for Bachelor of Arts Major in Brunei Studies Breadth for other Bachelor Programme
Modular Credits:	4
Prerequisite:	None
Anti-requisite:	None
Module Delivery	
Mode of Delivery:	Weekly classes (lecture and tutorial delivery)
Semester Offered:	August
Time Commitment:	Student workload : 8 hours Contact hours for timetabling: 2 hours
Module Synopsis:	This module will provide the process of conducting research, generating quantitative and qualitative data. Students will need to show that they can: formulate an appropriate research question; identify a suitable method; and design a research instrument to generate data to address their question. They will also need to show that they are aware of issues relating to validity and reliability. They will also need to consider the ethical implications of their research practices and apply appropriate procedures. The module will be taught by lecture. Weekly sessions will include a group task requiring some preparation beforehand – usually some reading.
Lecturer:	Pg Dr Hj Norainna Pg Hj Besar.
Programme Leader:	Mohd Shahrol Amira bin Abdullah
Contact:	Academy of Brunei Studies Universiti Brunei Darussalam, Jalan Tungku Link Gadong, BE1410 Tel: +673 2463001 (Ext. 2664) Email: office.apb@ubd.edu.bn Website: http://apb.www.ubd.edu.bn/

MODULE AIMS, TEACHING METHODS, ASSESSMENT AND SUPPORT		
Aims:	This module aims to provide first year students with knowledge of approaching, undertaking and assessing research in social science. Students are equipped with theoretical background, methods of data collection, analytical skills, drawing conclusion and academic writing format.	
Learning Outcomes:	On successful completion of this programme, a student will be expected to be able to	
	<i>Knowledge and Understanding</i>	
	Lower order (30%)	- Understand the knowledge of approaching, undertaking and assessing research in social science
	<i>Application and Analysis</i>	
	Middle Order (40%)	- Apply various methods of data collection and analytical skills in undertaking research. - Transcribe academic research proposal
<i>Evaluation & Synthesis, Competence, Communication, and Values & Attitude</i>		

	Higher order (30%)	<ul style="list-style-type: none"> - Demonstrate the ability to work productively and collaboratively with others in a group - Demonstrate high level reflection by critically analysing and drawing conclusion on research findings 																																																
Module Content:	The main content of the module include: Introduction to Social Science Research Methods; Aims and Characteristics of Research; Basic Concepts in Research; Research Process; Types and Styles of Research; Research Proposal; Sampling; Data Collection Methods; Evaluation Measurement and Questionnaire Designing ; Validity and Reliability; Data Analysis; Research Report; Ethics in Research																																																	
Teaching methods																																																		
Details of teaching and learning activities:	Participants need to have sufficient current engagement in teaching and assessment at Higher Education level to enable them to meet the learning outcomes.																																																	
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	Weekly Group Presentation according to given topics <i>Resource: PowerPoint, Handout, Posters. Pictures.</i>	Student listening, watching, discussing, questioning and answering questions
Allocation of Teaching and Learning Activities		
Tutorials:	1 hour per week (Total 14 hours)	
Laboratory/ Practicals:	None	
Fieldtrips:	Working individually or by groups, students choose to conduct research outside lecture and tutorial hours in any individuals or institutions according to their assignment topics.	
Assessment tasks		
Details and type of assessments on this module:	Formative assessment	Weekly tutorial discussion and question and answer will be used to test and to give feedback for students' learning.
	Summative assessment	Examination: 30% Short answer questions Essay type questions
		Coursework: 70% Oral communication skills assessment through participation in tutorial (10%) Oral communication skills assessment through presentation (10%) Written MCQ/Essay test to assess student understanding (10%) Written communication skills that can be developed and assessed through report (20%) Team working skills through collaborative group project (20%)
Support and additional information		
Learning Support (References):	Prescribed (Set) text: Cohen, L., Manion, L., & Morrison, K. (2013). Research methods in education. Routledge. Marican, S. (2005). Kaedah penyelidikan sains sosial. Prentice Hall/Pearson Malaysia. Recommended text (Essential/Further Reading): Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative research in psychology, 3(2), 77-101. Strauss, A., & Corbin, J. (1990). Basics of qualitative research (Vol. 15). Newbury Park, CA: Sage. Denscombe, M. (2014). The good research guide: for small-scale social research projects. McGraw-Hill Education (UK). Muijs, D. (2004). Doing Quantitative Research in Education. London: Sage	

	Pallant, J. (2013). SPSS survival manual. McGraw-Hill Education (UK).
Breadth Options:	This module is available as a breadth module
Notes:	UBD ABS's PB1303 The Development of Education in Brunei Darussalam. (Major Option for Bachelor of Arts Major in Brunei Studies and Breadth for other Bachelor Programme)
Attendance Policy/Requirement:	Students are expected to attend all taught sessions throughout the module