

Module code	PB-1302		
Module Title	Brunei History and Sultanate		
Degree/Diploma	Bachelor of Arts (Brunei Studies)		
Type of Module	Major Option / Breadth		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	AH-1202 The Making of Brunei Darussalam		
Aims			
To provide students with a broad understanding of the main political, economic and social themes in Brunei Darussalam's history from early times until independence in 1984. On completion of the module, students should be able to demonstrate in the written and spoken form a good understanding of Brunei history and how this history relates to the wider world. The module further aims to introduce students to the nature of history and develop their critical thinking and communication skills.			
Learning Outcomes:			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	- Describe basic methods used in the study and writing of history. - Relate human achievements in local, regional, national, and global contexts.	
Middle order :	40%	- Organise ideas in written and spoken form. - Identifying historical problems.	
Higher order:	30%	- Work independently and effectively on both individual and group tasks. - Analyse and evaluate primary and secondary sources, elaborate information, and critically reflect upon ideas, concepts and problems - Debate a range of specific historical issues and opinions, adopt critical appraisals and develop reasoned arguments.	
Module Contents			
<ul style="list-style-type: none"> - Pre-history of Borneo and Island Southeast Asia - Pre-Islamic Brunei - The rise and development of the Brunei Sultanate - The gradual decline of the Sultanate in the 17th and 18th century - Brunei's relationship with the Brookes of Sarawak - Brunei during the British Residency period - The Japanese occupation of Borneo - The rise of national awareness - Post-WW2 political developments and the promulgation of Brunei's first written constitution - Challenges encountered by the government in its progression towards independence - General political developments up to 1984 			
Assessment	Formative assessment	Weekly group discussions in tutorial classes.	
	Summative assessment	Examination: 50%	
		Coursework: 50%	
		1 Individual assignment	15%
		1 Individual presentation	15%
		1 Group assignment	20%