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| Module code | PB-4306 | | | | | | | | | | | | | |
| Module Title | Brunei Administrative Institutions | | | | | | | | | | | | | |
| Degree/Diploma | Bachelor of Arts (Brunei Studies) | | | | | | | | | | | | | |
| Type of Module | Major Option/ Breadth | | | | | | | | | | | | | |
| Modular Credits | 4 | Total student workload | 8 hours/week | | | | | | | | | | | |
| | | Contact hours | 4 hours/week | | | | | | | | | | | |
| Prerequisite | None | | | | | | | | | | | | | |
| Anti-requisite | None | | | | | | | | | | | | | |
| Aims To provide venue for students to acquire a sound knowledge and deep understanding of the theories, history, development, administrative structures and roles of the administrative institutions of Brunei. In addition, the students are expected to comprehend the challenges faced in the administrative institutions of Brunei in the global era. | | | | | | | | | | | | | | |
| Learning Outcomes: <i>On successful completion of this module, a student will be expected to be able to:</i> | | | | | | | | | | | | | | |
| Lower order | 20% | <ul style="list-style-type: none"> - Recall theories of administration. - Describe the history of Brunei Administrative Institutions. - Report on the development of Brunei Administrative Institutions. - Describe Brunei Administrative institution structures and roles. | | | | | | | | | | | | |
| Middle order: | 30% | <ul style="list-style-type: none"> - Identify the various Brunei Administrative Institutions. - Identify challenges faced by the various Brunei Administrative Institutions. | | | | | | | | | | | | |
| Higher order: | 50% | <ul style="list-style-type: none"> - Evaluate the Brunei Administrative Institutions and elaborate the results of the evaluation - Work independently and in groups. | | | | | | | | | | | | |
| Module Contents <ul style="list-style-type: none"> - Theories of administration. - Definition and concepts of administration. - Historiography of Brunei administrative institutions. - Development of Brunei administrative institutions. - Brunei administrative structures and roles under the ministries. - Challenges faced by various Brunei administrative institutions. | | | | | | | | | | | | | | |
| Assessment | Formative assessment | Weekly discussion and feedbacks. | | | | | | | | | | | | |
| | Summative assessment | Examination: 30% Coursework: 70% <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">- 1 Individual report</td> <td style="width: 40%;">15%</td> </tr> <tr> <td>- 1 Individual presentation</td> <td>5%</td> </tr> <tr> <td>- 1 Individual exhibition</td> <td>15%</td> </tr> <tr> <td>- 1 Group report</td> <td>15%</td> </tr> <tr> <td>- 1 Group presentation</td> <td>10%</td> </tr> <tr> <td>- 1 Mid-term test</td> <td>10%</td> </tr> </table> | | - 1 Individual report | 15% | - 1 Individual presentation | 5% | - 1 Individual exhibition | 15% | - 1 Group report | 15% | - 1 Group presentation | 10% | - 1 Mid-term test |
| - 1 Individual report | 15% | | | | | | | | | | | | | |
| - 1 Individual presentation | 5% | | | | | | | | | | | | | |
| - 1 Individual exhibition | 15% | | | | | | | | | | | | | |
| - 1 Group report | 15% | | | | | | | | | | | | | |
| - 1 Group presentation | 10% | | | | | | | | | | | | | |
| - 1 Mid-term test | 10% | | | | | | | | | | | | | |

Bahasa Melayu untuk PB-4306

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| Kod Modul | PB-4306 | | | | | | | | | | | | | |
| Nama Modul | Institusi-institusi Pentadbiran Brunei | | | | | | | | | | | | | |
| Ijazah/ Diploma | Ijazah Sarjana Muda Sastera (Pengajian Brunei) | | | | | | | | | | | | | |
| Jenis Modul | Pilihan Major/ Breadth | | | | | | | | | | | | | |
| Kredit Modul | 4 | Jumlah beban tugas pelajar | 8 jam/ minggu | | | | | | | | | | | |
| | | Masa Kontak | 4 jam/ minggu | | | | | | | | | | | |
| Prasyarat | Tiada | | | | | | | | | | | | | |
| Larang syarat | Tiada | | | | | | | | | | | | | |
| Matlamat | <p>Untuk menyediakan ruang bagi para pelajar mengetahui dan memahami teori-teori, sejarah, perkembangan, struktur dan peranan Institusi-institusi pentadbiran Brunei. Para pelajar juga dijangkakan mengenalisa cabaran-cabaran yang dihadapi dalam Institusi-institusi Pentadbiran Brunei dalam era global ini.</p> | | | | | | | | | | | | | |
| Hasil Pembelajaran: | <p>Setelah berjaya mengikuti modul ini, setiap pelajar adalah dijangka akan mampu untuk:</p> <table> <tr> <td>Aras Rendah</td> <td>20%</td> <td> <ul style="list-style-type: none"> - Mengingati kembali teori-teori pentadbiran. - Menjelaskan sejarah Institusi-institusi pentadbiran Brunei. - Melaporkan tentang perkembangan institusi-institusi pentadbiran Brunei. - Menjelaskan struktur dan peranan institusi pentadbiran Brunei. </td> </tr> <tr> <td>Aras Sederhana</td> <td>30%</td> <td> <ul style="list-style-type: none"> - Mengenalpasti pelbagai institusi pentadbiran Brunei. - Mengenal pasti cabaran-cabaraan yang dihadapi oleh institusi-institusi pentadbiran Brunei. </td> </tr> <tr> <td>Aras Tinggi</td> <td>50%</td> <td> <ul style="list-style-type: none"> - Menilai institusi-institusi pentadbiran Brunei, dan menghuraikan hasil-hasil penilaian. - Berkerja secara kendiri dan dalam pasukan </td> </tr> </table> | | | Aras Rendah | 20% | <ul style="list-style-type: none"> - Mengingati kembali teori-teori pentadbiran. - Menjelaskan sejarah Institusi-institusi pentadbiran Brunei. - Melaporkan tentang perkembangan institusi-institusi pentadbiran Brunei. - Menjelaskan struktur dan peranan institusi pentadbiran Brunei. | Aras Sederhana | 30% | <ul style="list-style-type: none"> - Mengenalpasti pelbagai institusi pentadbiran Brunei. - Mengenal pasti cabaran-cabaraan yang dihadapi oleh institusi-institusi pentadbiran Brunei. | Aras Tinggi | 50% | <ul style="list-style-type: none"> - Menilai institusi-institusi pentadbiran Brunei, dan menghuraikan hasil-hasil penilaian. - Berkerja secara kendiri dan dalam pasukan | | |
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| Kandungan Modul | <ul style="list-style-type: none"> - Teori-teori pentadbiran - Definisi dan konsep pentadbiran - Sejarah Institusi-institusi pentadbiran Brunei. - Perkembangan institusi-institusi pentadbiran Brunei. - Stuktur dan peranan institusi-institusi pentadbiran Brunei dalam sistem berkementerian. - Pelbagai cabaran dalam institusi-institusi pentadbiran Brunei. | | | | | | | | | | | | | |
| Penilaian | Penilaian Formatif | Soal jawab dan maklum balas mingguan. | | | | | | | | | | | | |
| | | Peperiksaan:30% | | | | | | | | | | | | |
| | | <p>Kerja Kursus: 70%</p> <table> <tr> <td>- 1 Laporan individu</td> <td>15%</td> </tr> <tr> <td>- 1 Pembentangan individu</td> <td>5%</td> </tr> <tr> <td>- 1 Pameran individu</td> <td>15%</td> </tr> <tr> <td>- 1 Laporan berkumpulan</td> <td>15%</td> </tr> <tr> <td>- 1 Pembentangan berkumpulan</td> <td>10%</td> </tr> <tr> <td>- 1 Ujian pertengahan penggal</td> <td>10%</td> </tr> </table> | | - 1 Laporan individu | 15% | - 1 Pembentangan individu | 5% | - 1 Pameran individu | 15% | - 1 Laporan berkumpulan | 15% | - 1 Pembentangan berkumpulan | 10% | - 1 Ujian pertengahan penggal |
| - 1 Laporan individu | 15% | | | | | | | | | | | | | |
| - 1 Pembentangan individu | 5% | | | | | | | | | | | | | |
| - 1 Pameran individu | 15% | | | | | | | | | | | | | |
| - 1 Laporan berkumpulan | 15% | | | | | | | | | | | | | |
| - 1 Pembentangan berkumpulan | 10% | | | | | | | | | | | | | |
| - 1 Ujian pertengahan penggal | 10% | | | | | | | | | | | | | |